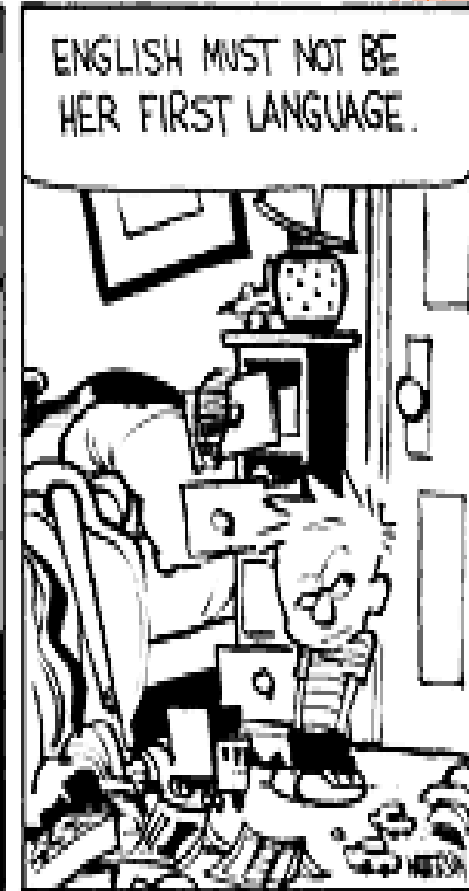


CALVIN AND HOBBS BY BILL WATTERSON



1ST ESOL PD- ESOL STUDENT IDENTIFICATION, SERVICES, EXITS AND WAIVERS, AND ESOL AUDIT

Common Acronyms for ESOL

- **ESOL** : English Speakers of Other Languages
- **ESL**: English as a Second Language
- **LEP** : Limited English Proficiency
- **ELL**: English Language Learners





ENROLLMENT AND ESOL SERVICES

- ❑ **Home Language Survey**
- ❑ **Within the first thirty days of school, ESOL teachers will use ELDA or ACCESS scores or approved placement tests to decide on ESOL services and notify parents**
- ❑ **After first 30 days, screening and parent notification is required within two weeks (if no ELDA scores)**

ELL Handbook Link:

<http://ed.sc.gov/agency/programsservices/90/documents/ELLHandbook>



School District Two of Bamberg County

Home Language Survey

Student's Name _____ Date _____

School _____ Grade _____

Was the first language you learned English? Yes _____ No _____

(If NO, Answer Questions 1-9 but if YES, Answer Questions 1-4 only.)

Can you speak a language other than English? Yes _____ No _____

If yes, what language(s) _____

Which language do you use most often to speak to your parents or guardians?

English _____ Other _____

If other than English, specify the language(s): _____

Which language do you use most often to speak to your parents or guardians?

English _____ Other _____

If other than English, specify the language(s): _____

English Language Learner Student Information

How many years have you been in school in your native country? _____

In the USA? _____

What grade were you in the last school that you attended? _____

Name the school, state, and country _____

Can you read in your native language? Yes _____ No _____

Is your reading ability: Excellent _____ Good _____ Fair _____ Very limited _____?

Can you write in your native language? Yes _____ No _____

Is your writing ability: Excellent _____ Good _____ Fair _____ Very limited _____?

Do you think it will help you in school to learn English? Yes _____ No _____

Comments to be filled in by Guidance _____



SCHOOL DISTRICT TWO OF BAMBERG COUNTY

ESOL Services

- ESOL pull-out- Students are pulled out to work on English skills and for content support.
- ESOL in class- The ESOL teacher joins the student in a content class to provide more assistance in class, to gauge a student's weaknesses and strengths, and to gain content knowledge to use during pull out.
- Monitored- The student will meet with his ESOL teacher periodically and his or her grades will be monitored. If needed, ESOL services may be adjusted.



A glowing green EXIT sign with the word "EXIT" in bold, capital letters.

EXIT AND ESOL WAIVER



- Exiting ESOL: Students must score a composite 5 on ELDA or ACCESS.
- ESOL Parent Waiver: Parents have the right to refuse ESOL services, but the student is considered an ESOL student and must take the ACCESS until he or she exits with a five.



ESOL AUDIT IN SPRING



- Each year every school district is audited to see if they are correctly serving ESOL students.
- Remember to keep your **ESOL Student List** in your **red folder**.
- **Keep your handouts from ESOL mini PD.**
- Keep some example modified assignments or be able to describe how you modify for the different levels of students.



RESULTS OF THE ESOL AUDIT FOR 2015

1. Teachers were unfamiliar with WIDA ESOL standards or Can Do Descriptors and professional development did not take place with fidelity. (Our mini ESOL PDs will address this finding)
2. Documentation did not provide a correct overview of the process of identification, screening, and placing LEP students. (An LEP or ESOL plan is being revised and HLS and screenings being used and reviewed)
3. Revise the annual parent notification letter and eliminate outdated information. (This has been done.)
4. Schools must have certified staff interpreter or language program (I recommend we find a computer language program.)
5. The district did not have an ESOL teacher . (Ms. Gallop is here ☺)



IF YOU HAVE QUESTIONS CONTACT US:

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2nd ESOL PD- BICS and CALP, strategies, and WIDA standards



ESOL PD

1. Tell me one thing you learned from the presentation? _____

2. What goes in your red ESOL folder?

3. Questions for Ms. Gallop _____

