

BAMBERG TWO School District

62 Holly Avenue
Denmark SC 29042

Grades PK-12 District


Enrollment 725 Students

Superintendent Dr. Thelma Sojourner

803-793-3346

Board Chair Larry Bias

803-793-5929



THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Good
2012	Below Average	Good
2011	Below Average	Good
2010	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

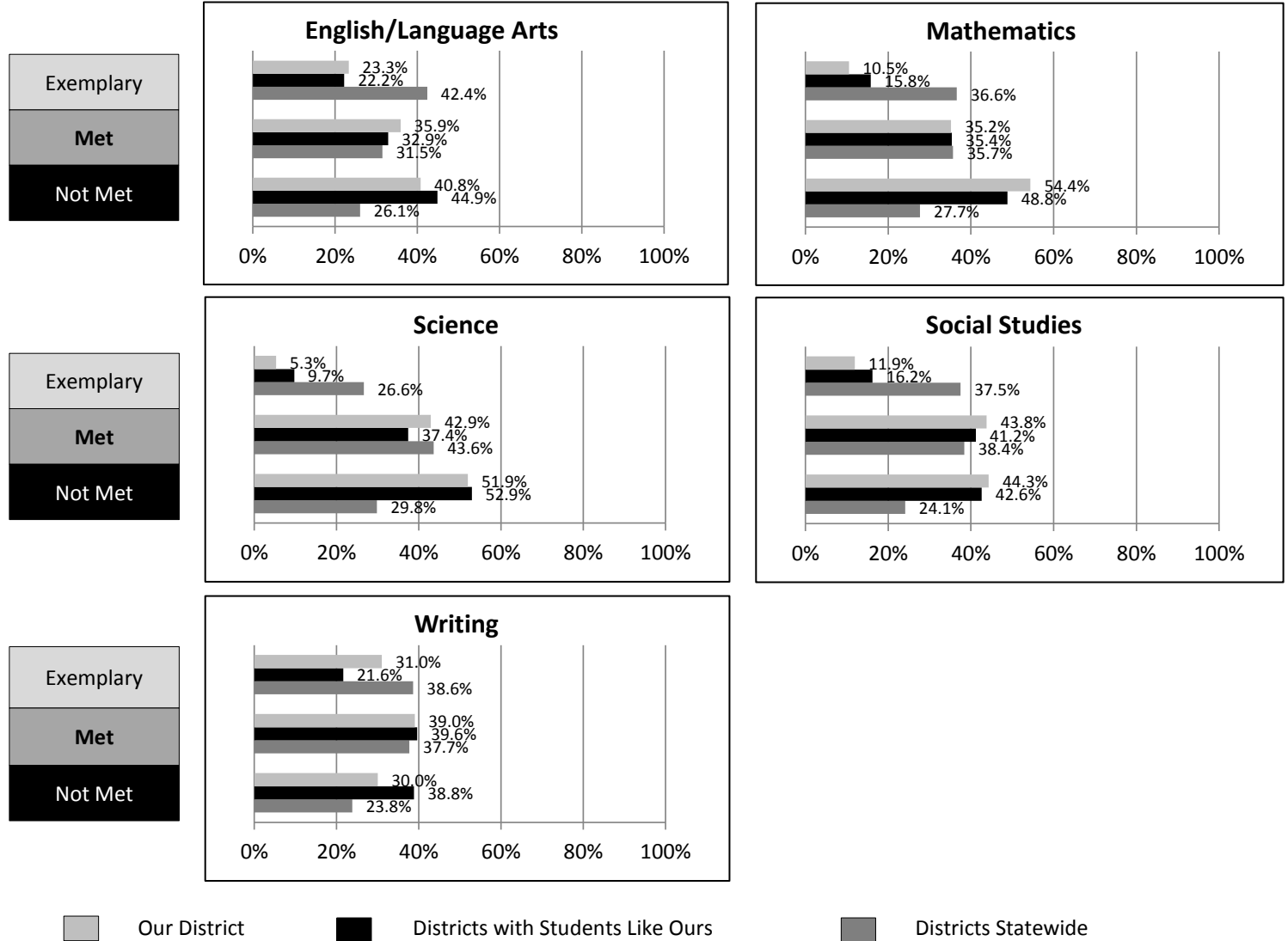
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	10	4	1

NOTE: Ratings are calculated with data available by 11/13/2014.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	69.4%	69.8%	54.8%	64.8%	63.5%	60.8%
Passed one subtest	18.1%	16.3%	31.0%	18.6%	19.5%	22.3%
Passed no subtests	12.5%	14.0%	14.3%	16.6%	17.1%	16.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	72.6%	70.1%
English 1	60.0%	54.9%
Biology 1/Applied Biology 2	61.9%	59.0%
US History and the Constitution	41.5%	37.8%
All Subjects	61.1%	56.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	67	66	185	179
Number of Graduates in Cohort	50	53	141	138
Rate	74.6%	80.3%	76.6%	76.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	61	63	197	198
Number of Graduates in Cohort	46	50	153	154
Rate	75.4%	79.4%	79.0%	78.3%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 725)				
1st graders who attended full-day kindergarten	64.9%	Up from 0	99.8%	99.5%
Retention Rate	3.5%	Up from 2.6%	3.1%	2.1%
Attendance Rate	98.9%	Up from 98.5%	94.4%	95.3%
Served by gifted and talented program	4.1%	Up from 4.0%	5.0%	11.5%
With disabilities	13.1%	Up from 11.7%	13.1%	12.9%
Older than usual for grade	4.7%	Down from 5.6%	6.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	1.0%	0.7%
Dual Enrollment Student Count	15	N/A	21	55
Enrolled in AP/IB programs	21.1%	Up from 15.9%	7.0%	15.4%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	30.4%	Up from 23.2%	29.6%	31.1%
Enrolled in adult education GED or diploma programs	12	Up from 6	37	112
Completions in adult education GED or diploma programs	5	Down from 6	22	30
Annual dropout rate	2.9%	Up from 1.7%	2.3%	2.3%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 59)				
Teachers with advanced degrees	61.0%	Down from 63.9%	58.8%	60.6%
Continuing contract teachers	57.6%	Down from 68.9%	68.0%	79.3%
Teachers returning from previous year	78.2%	Down from 79.0%	84.8%	90.1%
Teacher attendance rate	95.2%	Up from 93.6%	94.8%	95.1%
Average teacher salary*	\$44,301	Up 3.6%	\$43,946	\$47,161
Vacancies for more than nine weeks	0.0%	No change	1.0%	0.2%
Professional development days/teacher	4.6 days	Up from 0.5 days	8.7 days	11.0 days
District				
Superintendent's years at district	3.0	No change	3.0	5.0
Student-teacher ratio in core subjects	13.2 to 1	Up from 10.9 to 1	18.4 to 1	20.6 to 1
Prime instructional time	93.6%	Up from 91.3%	88.0%	89.4%
Dollars spent per pupil**	\$13,101	Up 1.7%	\$11,221	\$9,415
Percent expenditures for teacher salaries**	42.5%	Down from 45.0%	46.4%	52.6%
Percent of expenditures for instruction**	49.4%	Down from 52.0%	51.4%	55.6%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Number of schools	3	No change	6	8
Number of magnet schools	0	No change	0	0
Portable classrooms	6.5%	Down from 6.7%	1.3%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No change	6.0	8.0
Parents attending conferences	60.0%	Down from 68.7%	99.9%	100.0%
Average administrator salary	\$75,908	Down 1.8%	\$73,790	\$79,756
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	66	86.4%	185	61.1%	66	80.3%
Gender						
Male	40	85.0%	84	52.4%	41	75.6%
Female	26	88.5%	101	68.3%	25	88.0%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	65	86.2%	177	59.9%	64	81.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	24	25.0%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	60	85.0%	167	58.7%	60	80.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	86.4%	85.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	421	376	425	384	427	373	1273	1133
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	13.4	12.1	16.2	15.5	15.9	15.2	16.2	14.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	15.6	14.4
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As we prepare for the 2014-2015 school year, I am both excited and eager to approach another opportunity for our students to expand their potential and for our faculty and staff to grow professionally. The students who attend Denmark-Olar Schools can be motivated to change the world through discovery, research, and excellence. Our teachers play a vital role in this process and they are compelled to encourage our students to achieve.

During the 2013-2014 school year, the district made outstanding progress. Denmark-Olar Elementary School received a gold and silver flag; several students at Denmark-Olar High School achieved perfect scores on state tests; the graduation rate improved; the drop-out rate decreased; parent and community cooperation and input showed improvement throughout the district; and so did attendance. More and more, we know that education transforms lives and it can inspire communities to support schools. We are here to provide opportunities and to instill in students, PreK-12, the confidence and knowledge that they can achieve great ambitions and make a contribution to society through guidance and direction from faculty and staff. We look forward to strengthening core values and achieving success through providing an exceptional educational experience that purposely points our students toward success.

This year holds its challenges and complex issues, but it also holds opportunities for growth and inquiry. We will rise to the occasion with continued commitment, dedication and service. I encourage our administrators, faculty, and staff to continue to provide for our students, parents, and community, unyielding dedication of service in order to accomplish the tasks set before us. I am certain this academic year will be marked with many successes and triumphs as well as challenges and obstacles. We will give our utmost to be held accountable for the progress each one has made. We have the capabilities to engage our students in many levels of comprehension and understanding that is beyond the imagination. By purposely choosing our direction and having determination to maintain our vision, we will discover new territories and explore many opportunities. It can happen, and it will happen.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	56
Overall Grade Conversion	F
Points Total - Elementary Grades	48.1
Points Total - Middle Grades	55
Points Total - High School Grades	84.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero BAMBERG TWO Schools were identified as Title 1 Reward Schools.

School	Status
--------	--------

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	623.4	594.1	600.6	618.7	100.0	100.0	100.0	N/A
Male	613.8	588.7	591.6	614.1	100.0	100.0	100.0	N/A
Female	631.9	599.0	608.6	622.7	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	622.1	592.4	599.2	618.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.9	592.8	599.0	618.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	603.0	604.3	595.2	602.3	99.3	99.3	99.0	N/A
Male	587.7	596.0	587.8	598.1	98.3	98.3	97.7	N/A
Female	613.1	609.8	601.1	605.0	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	601.1	602.3	593.3	600.9	99.3	99.3	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	601.3	602.6	594.2	602.5	99.2	99.2	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	220.6	210.6	81.3	68.4	100.0	100.0	100.0	80.3
Male	N/A	N/A	N/A	N/A	N/A	N/A	100.0	75.6
Female	N/A	N/A	N/A	N/A	N/A	N/A	100.0	88.0
White	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
African American	219.2	209.3	N/A	68.4	100.0	100.0	100.0	81.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Subsidized Meals	219.5	209.4	N/A	68.4	100.0	100.0	100.0	80.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	45	635.0	100.0	45	597.7	10.0
4	60	611.0	98.3	60	606.0	98.3	
5	51	614.5	10.0	51	595.3	10.0	
6	49	611.7	10.0	49	595.7	10.0	
7	57	604.0	10.0	57	605.1	10.0	
8	53	599.6	10.0	53	617.3	10.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	23	568.4	10.0	22	618.9	10.0	
4	60	603.5	98.3	59	609.7	98.3	
5	24	578.6	10.0	27	594.5	10.0	
6	25	574.8	9.6	24	622.8	10.0	
7	57	588.6	10.0	57	597.6	10.0	
8	27	592.3	10.0	26	594.1	96.2	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	54	623.7	100.0	54	590.6	100.0
4	45	623.0	100.0	45	591.1	100.0	
5	54	623.3	100.0	54	600.3	100.0	
6	48	598.0	100.0	48	595.7	100.0	
7	44	595.4	100.0	44	598.0	100.0	
8	52	614.0	98.1	52	617.5	98.1	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	28	588.5	100.0	26	614.9	100.0	
4	45	594.5	100.0	45	619.2	100.0	
5	26	624.3	100.0	28	621.5	100.0	
6	26	589.5	100.0	23	628.1	100.0	
7	44	605.0	100.0	44	591.1	100.0	
8	26	584.0	96.3	26	599.9	96.3	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	5	I/S	I/S	5	I/S	I/S
10	38	223.5	92.7	38	221.3	92.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	52	68.5	100.0	0	I/S	I/S	
10	10	65.4	100.0	5	I/S	100.0	
11	0	I/S	I/S	54	68.2	100.0	
12	2	I/S	100.0	8	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	9	I/S	100.0
10	36	220.3	100.0	36	208.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	20	86.4	100.0	0	I/S	I/S	
10	1	I/S	100.0	3	I/S	100.0	
11	1	I/S	100.0	35	70.3	100.0	
12	3	I/S	100.0	3	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.7%	
Classes in high poverty schools not taught by highly qualified teachers	12.4%	7.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.9%	0.0%	No
Student attendance rate, grades K-8	98.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

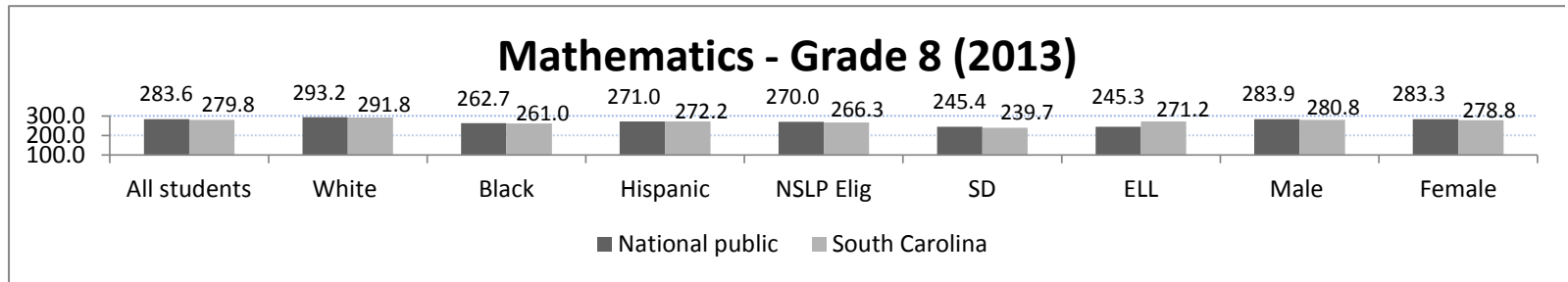
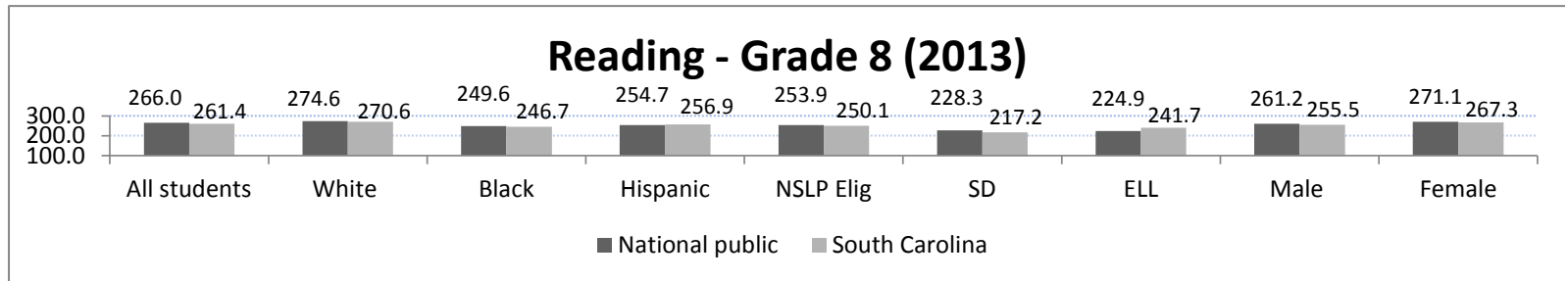
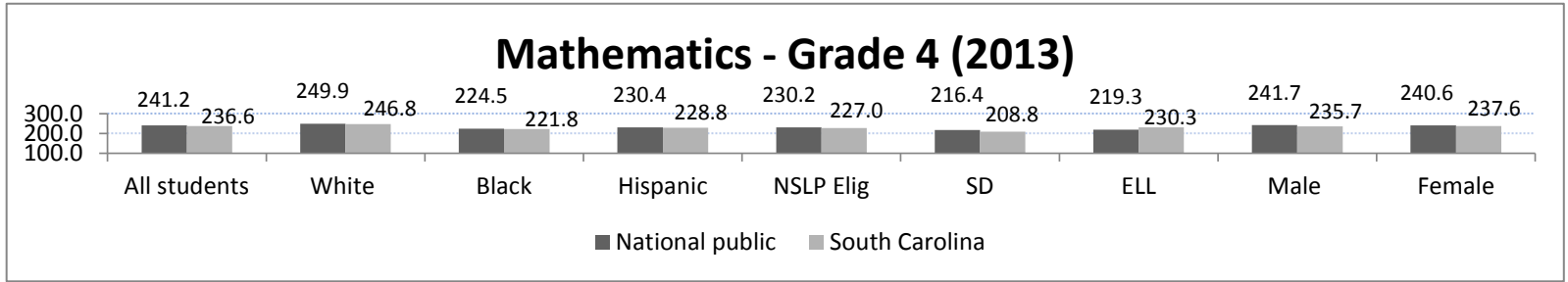
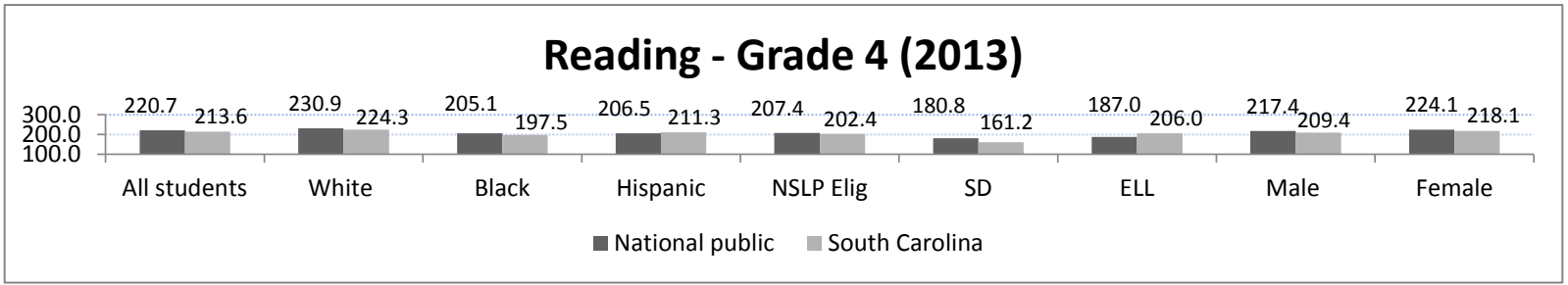
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------