

Bamberg School District Two

Teacher Assistant Evaluation form

Employee's Name: _____ School: _____

Supervisor(s) Name: _____ Date: _____

General Competencies	Exceeds Expectations	Meets Expectations	Developing	Unsatisfactory	Not applicable	Comments
Professional Demeanor <ul style="list-style-type: none"> a. Presents self in respectful and respectable manner b. Performs appropriately with minimal supervision c. Takes direction, accepts responsibility, follows through on assignments d. Gives appropriate feedback to students, co-workers, and supervisors 						
Interpersonal Skills <ul style="list-style-type: none"> a. Writes and speaks so that others can clearly understand message b. Respects the rights and confidentiality of the students and staff c. Organized 						
Teamwork <ul style="list-style-type: none"> a. Cooperates with all team members (contributes to the team) b. Implements teacher assignments & directions c. Follows district policies d. Responsive to needs of co-workers, students, parents, & community e. Maintains professional boundaries with parents 						
Resourcefulness <ul style="list-style-type: none"> a. Seeks solutions to issues independent of supervisor when possible b. Applies knowledge and skills to all situations c. Uses a positive approach with students and staff d. Demonstrates initiative e. Is flexible, assesses and makes appropriate decisions 						
Attendance/Punctuality (Use of sick/personal days is acceptable; punctual for work)	N/A		N/A		N/A	

General Competencies	Exceeds Expectations	Meets Expectations	Developing	Unsatisfactory	Not applicable	Comments
Time Management (Uses time appropriately to get jobs accomplished efficiently)						
Job-Specific Competencies						
Exhibits the skills necessary for the assignment (e.g. communicates clearly & accurately, models desired behaviors like respecting others and fosters student independence as needed)						
Demonstrates adequacy of practical, technical, or professional skills & knowledge by using sound judgment and good decision making						
Seeks clarification of instructional goals & methodology as needed (e.g. provides feedback &/or solicits input regarding student performance/understanding)						
Seeks professional development opportunities to increase awareness of instructional strategies						
Demonstrates knowledge of students' unique needs and grade level needs						
Assesses and makes appropriate adjustments in how he/she performs his/her job on a continual basis						
Provides effective behavior management for all students						

Employee is recommended to continue.

Employee is recommended to continue with corrective action.
Written Professional Improvement Plan is needed.

Conference Date: _____

Employee's Signature: _____

Supervisor(s) Signature: _____

Employee Comments:

- Employee's signature does not necessarily mean agreement with the evaluation.

Bamberg School District Two

Guide to Conducting Teacher Assistant Performance Evaluation

Purpose:

- Consistency across teacher assistant assignments
- Improved documentation of performance ; positive reinforcement for excellent performance and redirection/training for marginal employees;
- Clearly defined level of competence
- Assessment of general competencies as well as technical job performance

Annual Process:

1. Teacher Assistants shall be observed by an administrator annually. Input from their cooperating teachers will be collected as part of this process.
2. The evaluation will reflect performance in working in the capacity to which they are currently assigned.
3. Appropriate Supervisor completes the Teacher Assistant Performance Evaluation form and a meeting to review this summative evaluation shall also be scheduled with each teacher assistant.
4. Appropriate Supervisor gives employee a signed copy of the official form and forwards original to the Human Resources Office for the employee's file.

Directions:

Employees: Complete the Teacher Assistant Self-Reflection form giving your honest opinion as to how you think you did your job this year. This form is intended to be a helpful resource for you and the district in order to acknowledge your success, initiate a dialogue and help support any future needs.

Supervisors: Assess the employee based on a thorough review of his/her performance over the past year, taking his/her self-assessment into consideration. Cite specific examples whenever possible and be prepared to explain your assessment. Use this as an opportunity to acknowledge good performance as well as to re-direct as needed. Though certainly needing to formally document, unacceptable behavior should be addressed as it occurs and should not wait for the performance review process.

Definitions:

Exceeds expectations: Performance clearly surpasses what is expected of an employee in this position. This level of excellence is reached through a unique and exceptional application of knowledge, skill or ability.

Meets expectations: Performance is what is expected of a person in this position. Employee consistently attains the expected results/outcome.

Developing: Performance must be further developed to reach the level that is expected of an employee in this position. Such an employee may be learning new skills or competencies but is not quite competent yet in this area.

Unsatisfactory: Performance does not meet what is required to do the job. Corrective action is needed.

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Summary of Performance Review Conference (completed by supervisor following performance review)

Employee: _____ Position: Teacher Assistant Supervisor: _____ Date: _____

Remediation of developing or unsatisfactory performance since last performance appraisal:

___ Employee's performance is deemed satisfactory in all areas at this time.

Supervisor(s) Comments:

___ Employee's performance is deemed satisfactory or exceptional in all areas except where noted below:

Developing competencies: Action needed: _____ Responsible party: _____ Date: _____

Unsatisfactory performance: Action needed: _____ Responsible party: _____ Date: _____

This performance appraisal was reviewed with me and I understand the contents.

Supervisor(s) signature

Date

Employee's signature

Date

Supervisor(s) Comments:

Employee's Comments: